



The role of the Transfusion Practitioner at BC Children's & Women's Hospitals

Disclosures

I have no disclosures

Learning Objectives

At the end of the presentation, attendees will:

- identify at least three similarities & differences between the Transfusion Practitioner role in UK & British Columbia
- list three key activities of the C & W



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https://www.worldatlas.com/r/w768/webimage/countrys/namerica/province/lqcolor/bc_color.gif

Outline

Brief:

- Geography lesson
 - Overview of the Canadian Blood System
 - Overview of Children's & Women's Hospitals (C&W)
-

Discuss six key TP activities at C&W

- Rank compliance with standards
 - Share lessons learnt or insights
-

The value of membership of Professional Organisations



CANADA

VECTOR MAP EPS 10

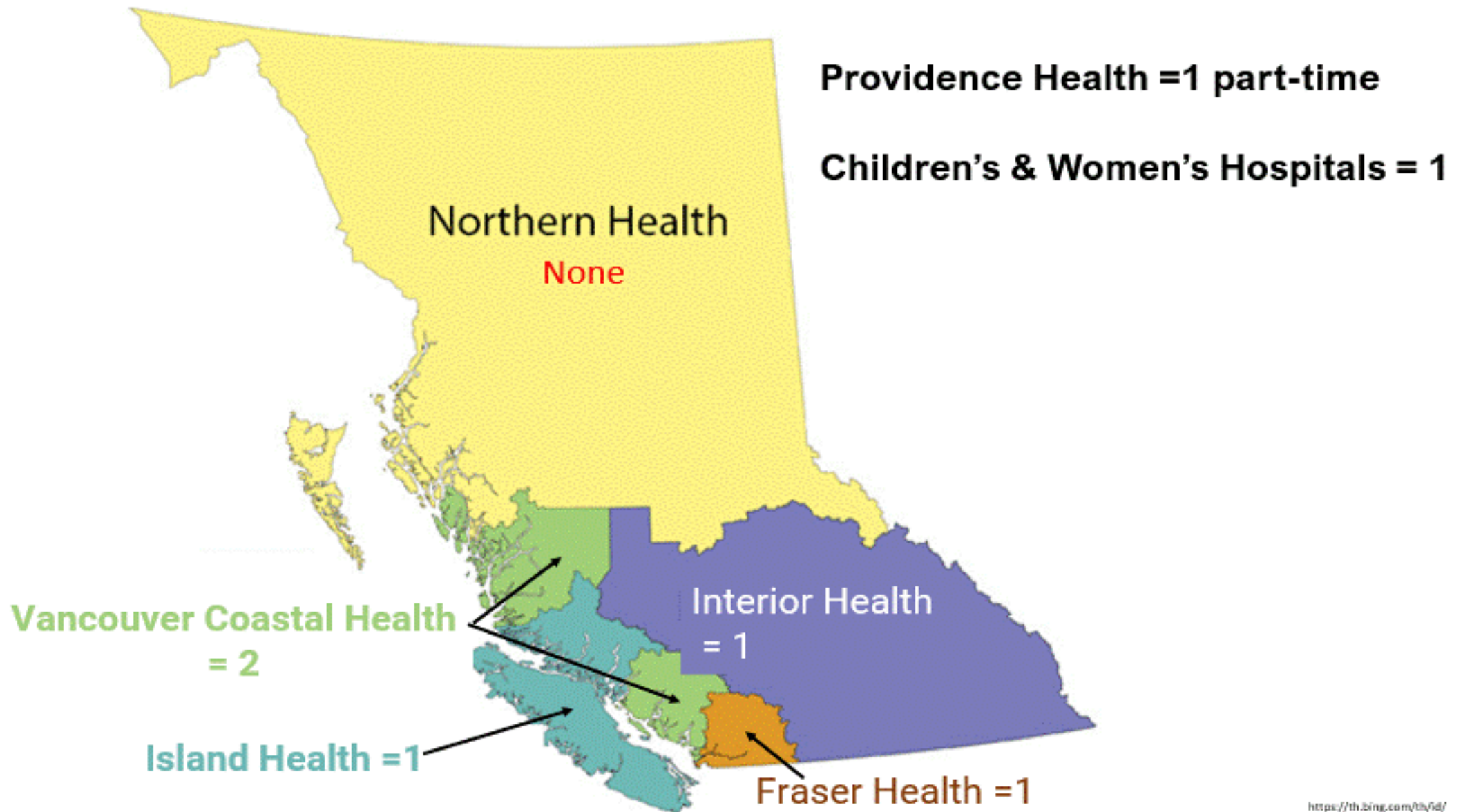


https://www.guideoftheworld.com/wp-content/uploads/map/canada_map_with_provinces.jpg

BC is very big; it is larger than the UK and Ireland



Number of TPs per BC Health Authority



Canadian Blood System

- Two suppliers
 - **Canadian Blood Services (CBS)**
 - Hema Quebec
- Voluntary unpaid donors; however, some plasma protein products are sourced in the USA (paid donors)
- CBS supply
 - Blood components (components)
 - Plasma Protein Products (products)

Governance

- Health Canada Regulations
- Standards

BC Children's



Children's Hospital beds:

- 231 single rooms
- PICU 28 beds
- 87 outpatient beds

BC Women's



Women's Hospital has 106 beds

NICU has 70 beds & is part of Women's Hospital.



High-risk L&D & NICU next to TML on level 2 of TACC Acute Care

TML



Canadian Blood Services



Willow St.

C&W Transfusion Medicine Lab (TML)

- TML **issue** both **components & products**
- **Irradiate** RBCs & platelets on site
- Prepare syringe & mini bag **aliquots**
- Prepare “**plasma-removed saline-replaced**” platelets
- Prepare “**concentrated RBC**” for **Intra-Uterine transfusions**
- **Reconstitute whole blood** for **Neonatal Exchange Transfusions**
- **Reconstitute factor concentrates** & other products before issue

Bridge the gap between Transfusion Medicine Lab & Clinical Environment

```
graph LR; A((Transfusion Medicine Lab)) --> B((Transfusion Nurse Clinician)); B --> C((Clinical Environment));
```

Transfusion
Medicine
Lab

Transfusion
Nurse
Clinician

Clinical
Environment

I am a TP of
course I follow
SOPs when
making
fake-blood bags



Haemovigilance

Restart permitted following **consultation** with the provider?

Possible restart following **bedside clinical examination** by the provider?

DO NOT restart



@TXSafetyClare



WIDESPREAD Rash!



Haemovigilance

Two separate systems

- **Transfusion Transmitted Injury Surveillance System (TTISS)**
- **Transfusion Error Surveillance System (TESS)**

Managed by the Public Health Agency of Canada (PHAC)

TTISS

- Report **all reactions to components & plasma products** to the BC Provincial Blood Coordinating Office (PBCO)
 - PBCO collate information & submit data to PHAC
 - Minor allergic & FNHTR are not submitted to PHAC
- **Health Canada:** Death related to a transfusion of blood components

In addition

Report **severe reactions to components** to CBS:

- Severe allergic / Anaphylactic
- TRALI (separate form)
- Bacterial Contamination

Report **severe reactions to plasma products** to:

- Vigilance Canada (separate form)
- Manufacturer (process for each company)

My role in Haemovigilance

Investigate

- **Liaise** between clinical unit, lab, & haematopathologist
- **Perform** a chart review
- **Collate** relevant information
- **Report** to relevant agency
- **Manage** future transfusions
- **Education**

How are we doing ?

Compliant with standards 😊

Deliverables

2013 to 2023

Suspected Reactions Investigated	1351
Not a Transfusion Reaction	219
Reported to Provincial Blood Coordinating Office	1132

Additional Reporting Components

Canadian Blood Services	23
Health Canada	0

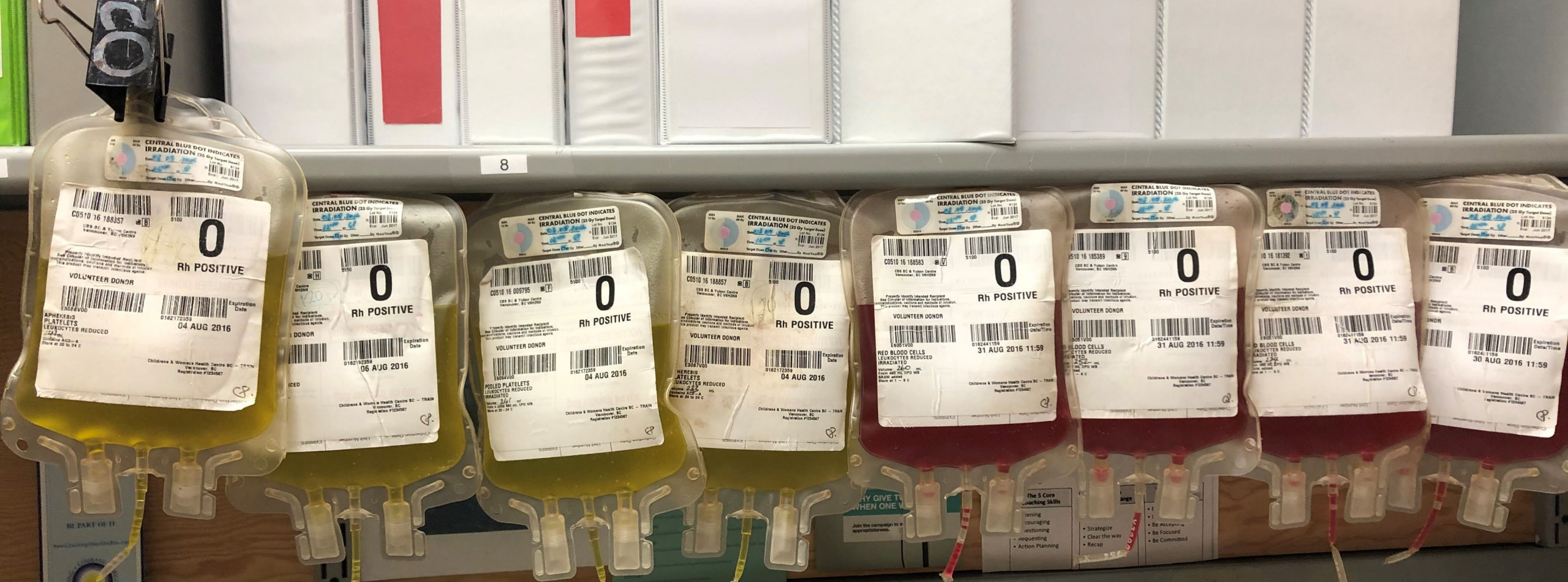
Additional Reporting Plasma Protein Products

Vigilance Canada & Manufacturer	11
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Don't use two, when one will do !

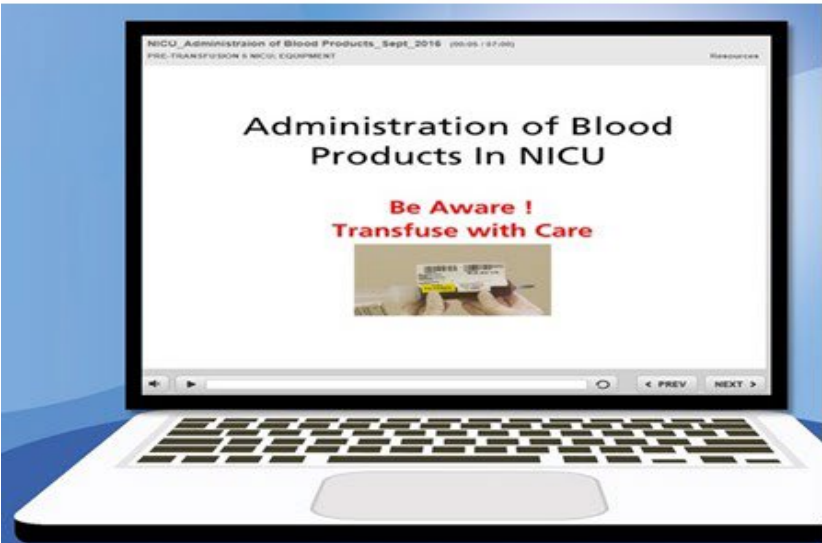
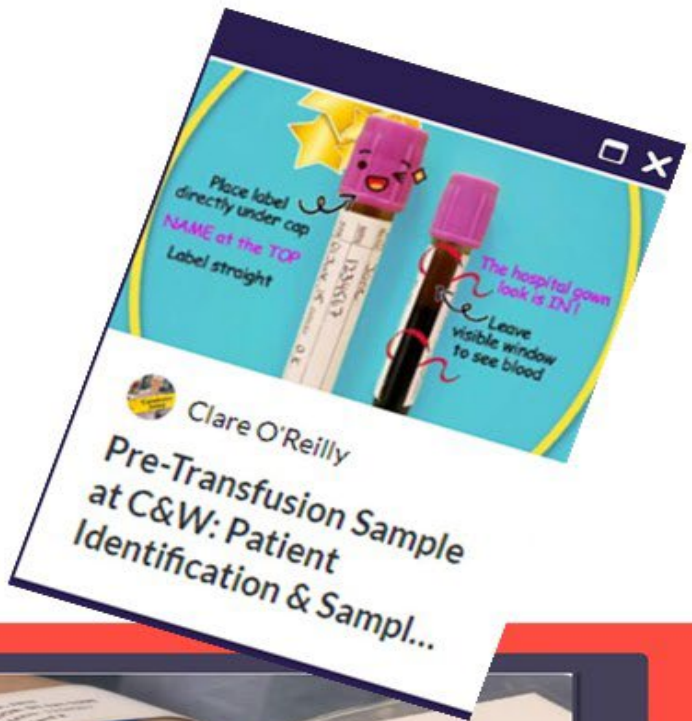
Fever is defined as a TEMPORAL temperature of 38.5°C, or higher, AND a one degree or more rise in temperature above the pre-transfusion baseline. (24)

TEMPORAL temperature of 38.5°C, or higher, AND a one degree or more rise above the baseline. (15)



I am a TP of course I hang fake-blood bags in my office to dry

Education



Current & Future

Ongoing education:

- Online education modules
- Skills days
- Unit specific education days
- Edu-Quicks (practice change)
- Simulations
- **Ad-hoc “at the elbow help”**

How are we doing?

Compliant with standards.

Future:

- Boot camp for nurse educators & clinical resource nurses

Deliverables - Education Modules

Module	Completions
Neonatal Blood Administration	159
Paediatric Blood Administration	535
Adult Blood Administration	230
Pre-Transfusion Sample Collection	808
Transport of Blood for Porters	33
Daily Temperature Reading-Satellite Fridge	87
Satellite Fridge use	105
How to pack blood box	73
Totals	2030

Education Modules - Lessons Learnt

High-quality & engaging education demands:

- **Support** from leadership
- **Financial investment** in:
 - Software
 - human hours to develop, promote & sustain
- A **team approach** with **collaboration** between laboratory, practice leads & educators
- **Compliance** is achieved by **respecting learners**
 - giving them control over learning
 - an opportunity to share feedback



I am a TP of course I carry fake-blood in picnic basket



Clinical Practice



Transfusion-Practice Manual

Work involved for all documents:

- Seek input & collate feedback from stakeholders
 - Ensure content aligns with national & international guidelines & recommendations
 - Revise three yearly schedule
 - Archive appropriately
-

Collaborate with:

- Medical Director
 - Nursing Practice Leads
 - Educators for all units
 - Informatics team
-

Coordinate:

- Uploading documents to intranet
- Informing staff

Deliverables

Document	Number
Consent	4
Transfusion Practice Standards	1
Pre-Transfusion Sample Collection	1
Administration of Blood Procedures	11
Administration of Blood Reference Guides	2
IVIG Rate Tables	10
Fact Sheets–Blood Basic Reference Guides	22+
Transport of Blood Reference Guides	2
Transfusion Reaction Management	5
Satellite Fridge Standard Work	7
Patient Pamphlets	2

Clinical Practice – Analysis

How are we doing?

- Compliant with standards
- However, some documents are outside the “three-year” revision requirement

Lessons learnt

- Utilise your expert reviewers
- Be sincere when collaborating



I am a TP of course I look for inappropriate storage of blood everywhere!



Audits

Audits – an evolving process

Audits

- Administration of Blood – electronic
- Transfusion Sample Collection - Spreadsheet
- Emergency Transfusion – Spreadsheet

How are Doing?

- Compliant with standards
- However, it is a “glass half-full” situation

Lessons Learnt

- Have an action plan in case the audit reveals a high degree of non-conformance

Change Management



Transport of Blood

- New hospital site (TACC) (two separate buildings connected by 3 walkways)
- Increase in size of hospital & distance from TML for some units
- Introduction of a 6 inch pneumatic tube system (PTS)

Expectations:

- The 6 inch PTS will be used to send blood in TACC
- Porters will spend less time transporting blood
- Hospital will reduce the number of porters

Reality:

- Only RBCs & plasma can be sent via the PTS to units in TACC
- Cannot “tube” blood to units in the 1982 building
- Transport of blood became more complex
- Existing challenges intensified
- Porters have further to travel

Happy Ending



1. Transport Tracking System
2. iPods for porters

How are we doing?

- Improved Patient Safety
 1. Blood requests are prioritised
 2. Porters always have the required information
 3. Enhanced traceability

Lesson Learned

- Collaboration is essential
- Perseverance pays off



Subject Matter Expert

SUBJECT MATTER EXPERT

Examples

- Introduction of new blood components & products
- Electronic order entry (CST)
- Electronic patient identification systems for:
 - sample collection
 - initiating a transfusion
- Transfusion reaction reporting
- Compliance with Health Canada regulations & standards
Accreditation
- Blood shortages

Clinical Collect (CC)

CC an electronic patient identification (EPID) system was introduced to:

- improve patient safety, *and*
- comply with relevant standards and accreditation requirements

Actions:

- Participate with working group & give input on the design

How are we doing ?

- Good uptake
- Compliant with standards because we have EPID & second sample process
- **Multiple issues**

Insights

- **It is never “once & done”**
 - Revise existing reference guide & education module (more than once)
 - Create “Practice-Updates” (6 over since 2022)

A close-up, slightly angled view of a computer keyboard. The central focus is a white, rectangular key with the word "Pause" printed in a bold, black, sans-serif font. This key is surrounded by a grid of other keys, all of which are a vibrant blue color. The keys have a slight 3D effect with a white border and a subtle shadow, suggesting they are raised from the keyboard's surface. The lighting is even, highlighting the texture of the keys and the contrast between the white and blue colors.

Pause

I am a TP
of course I
take photos
of a PBM
number
plate



Work in progress !

Patient Identification

- Poor compliance with positive patient identification & wearing ID bands

Group & Screen

- Sample labelling
- Wrong blood in tube

PBM

- Single unit transfusions

Audits

- Increase number of audits
- Improve feedback cycle

Transfusion Manual

- Out of date documents

Professional Organisations

National:

Canadian Society of Transfusion Medicine (CSTM)

- Standards Committee
- Canadian Obstetric Pediatric Transfusion Network
- Transfusion Safety Network (co-chair)

International:

International Society of Blood Transfusion (ISBT)

- Transfusion Practitioner Forum
- Pediatric & Neonatal Subgroup

Bridge the gap between Transfusion Medicine Standards & Clinical Practice Standards

The diagram consists of three overlapping circles arranged horizontally. The leftmost circle is light gray with a red border and contains the text 'Transfusion Medicine Standards' in red. The middle circle is light gray with a purple border and contains the text 'Transfusion Nurse Clinician' in purple. The rightmost circle is light gray with a blue border and contains the text 'Clinical Practice Standards' in blue. Double-headed purple arrows connect the left circle to the middle circle, and the middle circle to the right circle. The circles overlap with each other and with a larger white semi-circle behind them.

Transfusion
Medicine
Standards

Transfusion
Nurse
Clinician

Clinical
Practice
Standards

Questions ?